

Recreation Planning + Visitor Use Management Competencies

	Core Competency	Entry level	Full-Performance Level	Expert Level
23	Community Context: Understand the unique characteristics and trends of a community to develop and enhance relevant recreation access, opportunities and associated benefits.	Identify and evaluate trend and community data for a specific project or planning area.	Collect community data from multiple sources, assess its importance and relevance, and make conclusions and recommendations related to recreation access, opportunities, and benefits for the project or planning area.	Provide guidance and recommendations within your organization on community context information collection and analysis approaches. Interpret and disseminate relevant research to ensure planners and managers have access to relevant information. Conduct research and/or identify policies to enhance recreation access, opportunities, and benefits.
24	Desired Conditions/Visioning: Articulate a clear and inspiring future vision, through outlining desired conditions, that aligns interested parties toward achieving meaningful outcomes for visitor experiences and natural and cultural resources.	Explain the purpose and elements of visioning and desired conditions statements. Understand the goals and objectives related to recreation in your organization's guiding documents. Support the development of vision and desired conditions statements using existing resources.	Assess alignment and support for future-focused recreation management by gathering input from specialists, partners, and affected parties/communities. Use input and supporting documentation (e.g., management plans, enabling legislation, state or county policies) to develop and gain buy-in for vision and desired conditions statements.	Model and lead efforts on complex projects with multiple affected parties/communities to identify shared values for visitor experiences, natural and cultural resource conditions, health and safety, access, belonging and other elements of visitor use management. Provide guidance and recommendations on developing and gaining buy-in for vision and desired conditions statements.
25	Indicators + Monitoring: Establish and review measurable benchmarks to assess desired conditions for visitor experience and resource conditions.	Describe relevant indicators for recreation management in your organization or project area. Identify appropriate monitoring techniques for common indicators.	Identify and evaluate the effectiveness of indicators related to specific desired conditions for visitor experiences and/or natural and cultural resources. Develop monitoring protocols for assessing selected indicators and collaborate with staff, partners, and volunteers to implement the monitoring program.	Provide oversight and guidance for establishing indicators and managing monitoring programs related to visitor use management and desired conditions. Identify gaps in monitoring data and design efficient data collection protocols to assess changes over time. Provide guidance and recommendations for when to adjust management strategies and actions based on monitoring because desired conditions are not being achieved.

26	<p>Management Strategies: Identify approaches for managing recreation to achieve or maintain desired conditions.</p>	<p>Understand common management strategies used in your organization or project area and why those strategies are employed. Identify how management strategies inform day-to-day roles and responsibilities.</p>	<p>Identify and implement appropriate management strategies to achieve or maintain desired conditions. Collaboratively assess and evaluate various management strategies to ensure their effectiveness for moving toward stated outcomes. Document changes in management strategies to provide transparency and accountability.</p>	<p>Provide oversight and guidance for identifying and selecting management strategies related to visitor use management and desired conditions. Facilitate collaborative approaches to ensure appropriate management strategies are selected. Make recommendations on adjusting management strategies based on monitoring and evaluation. Identify implications that management strategies may have within the larger organization or community</p>
27	<p>Scenery/Visual Resources: Understand the aesthetic and experiential qualities of landscapes and integrate the values of these qualities into planning efforts to create and design environments that foster connection, enjoyment, and a sense of place.</p>	<p>Describe the scenic resources and aesthetic qualities for your unit or project area. Understand the contribution of scenery to the recreation experience.</p>	<p>Identify landscape and setting characteristics that are important to enhance and protect. Develop management and design approaches to foster connection, enjoyment, and sense of place in outdoor recreation settings.</p>	<p>Provide guidance and recommendations within your organization on scenery and visual resource management. Train people in how to assess landscape and setting characteristics. Review and approve site design plans to ensure integration with desired conditions and requirements and best practices for accessibility.</p>
28	<p>Site-Specific Policy: Understand a project area's specific guidelines and regulations to inform planning components and incorporate guidelines and regulations into plans to ensure compliance.</p>	<p>Review and understand your organization's regulations, policies, and guidance related to the project area.</p>	<p>Interpret and incorporate relevant laws, statutes, regulations, policies, and guidance into recreation plans. Ensure policies are understood by planning team members, partners, and affected parties/communities and used to develop the project purpose and constraints.</p>	<p>Provide oversight and recommendations within your organization on regulations, policies and guidance relevant to the planning/project area.</p>